

# Master's in Sustainability Leadership

## Outline of Course Modules and Indicative Content

The modules are delivered through a combination of preparatory online materials in advance of the residential workshops and sessions at the workshops.

In view of the rapidly evolving nature of the field, please note that the content is subject to change.

Module Title	Indicative Module themes	Indicative Delivery Period
<b>Foundation Concepts:</b> Concepts for a Sustainable Future	Global pressure and trends Sustainability models Systems thinking	<b>September workshop or PCSB workshops</b>
<b>Foundation Concepts:</b> Economic Actors Leading System Change	A new narrative for the economy Building the business case Business leading systems change	
<b>Leadership for Sustainability:</b> Foundations	Leadership characteristics Leadership purpose Leadership in place/context	
<b>Levers within organisations:</b> Strategy, Governance and Culture	Organisational strategy and business models Organisational culture Corporate governance	<b>April workshop</b>
<b>Levers within organisations:</b> Operational Practices	Operational practices Human Resource Management practices Communications & education /employee engagement	
<b>Levers within organisations:</b> Corporate Philanthropy	Reasons to engage in corporate philanthropy as part of a sustainable transition Modes of corporate philanthropy Strategic corporate philanthropy	<b>Online</b>
<b>Enabling levers:</b> Sustainable Design and Technology	Sustainable design Sustainable technology Technological innovation	<b>December workshop</b>
<b>Levers beyond organisations:</b> Value Chains and Collaborations	Value chains, especially engaging suppliers and consumers Collaborations and partnerships Communications & education / external stakeholder engagement	
<b>Enabling levers:</b> Sustainable Finance	Sustainability and banking, including central banking Sustainability and investment Sustainability and insurance	<b>July workshop</b>
<b>Levers beyond organisations:</b> Policy and Governance	Government policy and regulation International governance	

<b>Leadership for Sustainability:</b> Mindsets and practices	Connected leadership Collaborative leadership Creative leadership Courageous leadership Acting and reflecting on leadership for a sustainable future	<b>Online and at various workshops</b>
<b>Academic Skills</b>	Development of a research question Academic writing Academic literature reviews Research methodologies and skills Research ethics	<b>Online and at various workshops</b>

Continuous route students attend the residential modules in a set order: September and April in year one then December and July in year two.

By the end of the Masters stage (stage 3) flexible route students will have attended all the same residential modules as continuous route students but they can chose which block they attend in which stage. In stage 2 (the Diploma), they will have the option to pick either Block 1 or Block 2 as shown below.

Block 1	Block 2
<b>Enabling levers:</b> Sustainable Design and Technology (December)  <b>Levers within organisations:</b> Strategy, Governance and Culture (April)  <b>Levers within organisations:</b> Operational Practices (April)	<b>Levers beyond organisations:</b> Value Chains and Collaborations (December)  <b>Enabling levers:</b> Sustainable Finance (July)  <b>Levers beyond organisations:</b> Policy and Governance (July)

Each residential module is offered annually so, in addition to choosing which Block to attend in which stage, flexible route students also have the option of whether they attend each one in either the first or second year of each stage i.e. Diploma students electing to study Block 1 could attend all the residential modules in year one, all in year two or spread them out across the two years of the Diploma.

In stage 3 flexible route students must then attend whichever Block of modules they did not already attend during stage 2. Again, they have the option to attend each residential module in either year one or year two of the Masters stage.